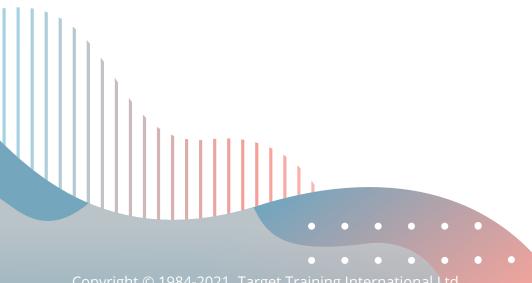


# **Management-Staff**

### **Samuel Sample**

**VP of Samples** 05.26.2021



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## Introduction



Behavioural research suggests that the most effective people are those who understand themselves, both their strengths and weaknesses, so they can develop strategies to meet the demands of their environment.

A person's behaviour is a necessary and integral part of who they are. In other words, much of our behaviour comes from "nature" (inherent), and much comes from "nurture" (our upbringing). It is the universal language of "how we act," or our observable human behaviour.

#### In this report we are measuring four dimensions of normal behaviour. They are:

- How you respond to problems and challenges.
- How you influence others to your point of view.
- How you respond to the pace of the environment.
- How you respond to rules and procedures set by others.

This report analyses behavioural style; that is, a person's manner of doing things. Is the report 100% true? Yes, no and maybe. We are only measuring behaviour. We only report statements from areas of behaviour in which tendencies are shown. To improve accuracy, feel free to make notes or edit the report regarding any statement from the report that may or may not apply, but only after checking with friends or colleagues to see if they agree.

### **Behavioural Characteristics**



Based on Samuel's responses, the report has selected general statements to provide a broad understanding of his work style. These statements identify the basic natural behaviour that he brings to the job. That is, if left on his own, these statements identify HOW HE WOULD CHOOSE TO DO THE JOB. Use the general characteristics to gain a better understanding of Samuel's natural behaviour.

Samuel embraces visions not always seen by others. Samuel's creative mind allows him to see the "big picture." He is goal-oriented and driven by results. He is the team member who will try to keep the others on task. Most people see him as a high risk-taker. His view is, "nothing ventured, nothing gained." He prefers an environment with variety and change. He is at his best when many projects are underway at once. Samuel is extremely results-oriented, with a sense of urgency to complete projects quickly. He is deadline conscious and becomes irritated if deadlines are delayed or missed. Many people see him as a self-starter dedicated to achieving results. He needs to learn to relax and pace himself. He may expend too much energy trying to control himself and others. Samuel seeks his own solutions to problems. In this way, his independent nature comes into play. He is a goal-oriented individual who believes in harnessing people to achieve goals. He needs people with other strengths on his team.

Samuel will work long hours until a tough problem is solved. After it is solved, Samuel may become bored with any routine work that follows. He likes to make decisions quickly. He is a good problem solver and troubleshooter, always seeking new ways to solve old problems. He prefers authority equal to his responsibility. Samuel is decisive and prefers to work for a decisive manager. He can experience stress if his manager does not possess similar traits. He should realise that at times he needs to think a project through, beginning to end, before starting the project. Sometimes he may be so opinionated about a particular problem that he has difficulty letting others participate in the process. He has the unique ability of tackling tough problems and following them through to a satisfactory conclusion.



### **Behavioural Characteristics**



### **Continued**

Samuel tends to be intolerant of people who seem ambiguous or think too slowly. He challenges people who volunteer their opinions. His creative and active mind may hinder his ability to communicate to others effectively. He may present the information in a form that cannot be easily understood by some people. He may sometimes mask his feelings in friendly terms. If pressured, Samuel's true feelings may emerge. Samuel may lack the patience to listen and communicate with slower acting people. He should exhibit more patience and ask questions to make sure that others have understood what he has said. He may lose interest in what others are saying if they ramble or do not speak to the point. His active mind is already moving ahead. He tends to influence people by being direct, friendly and results-oriented.



## Value to the Organisation



This section of the report identifies the specific talents and behaviour Samuel brings to the job. By looking at these statements, one can identify his role in the organisation. The organisation can then develop a system to capitalise on his particular value and make him an integral part of the team.

- ✓ Thinks big.
- Self-starter.
- ✓ Forward-looking and future-oriented.
- Ability to change gears fast and often.
- Accomplishes goals through people.
- Usually makes decisions with the bottom line in mind.
- ✓ Will join organisations to represent the company.
- Sense of urgency.



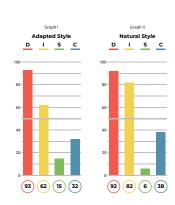
## **Checklist for Communicating**



Most people are aware of and sensitive to the ways with which they prefer to be communicated. Many people find this section to be extremely accurate and important for enhanced interpersonal communication. This page provides other people with a list of things to DO when communicating with Samuel. Read each statement and identify the 3 or 4 statements which are most important to him. We recommend highlighting the most important "DO's" and provide a listing to those who communicate with Samuel most frequently.

### **Ways to Communicate**

- Give strokes for his involvement.
- Understand his sporadic listening skills.
- Put projects in writing with deadlines.
- Support the results, not the person, if you agree.
- Support and maintain an environment where he can be efficient.
- Present the facts logically; plan your presentation efficiently.
- Be specific and leave nothing to chance.
- Read the body language—look for impatience or disapproval.
- ✓ Verify that the message was heard.
- Come prepared with all requirements, objectives and support material in a well-organised "package."
- Provide time for fun and relaxing.
- Ask specific (preferably "what?") questions.



## **Checklist for Communicating**

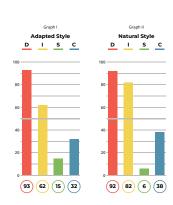


### **Continued**

This section of the report is a list of things NOT to do while communicating with Samuel. Review each statement with Samuel and identify those methods of communication that result in frustration or reduced performance. By sharing this information, both parties can negotiate a communication system that is mutually agreeable.

### Ways **NOT** to Communicate

- Ramble on, or waste his time.
- Assume he heard what you said.
- Ask rhetorical questions or useless ones.
- Try to build personal relationships.
- O Come with a ready-made decision or make it for him.
- Solution Let him change the topic until you are finished.
- Reinforce agreement with "I am with you."
- Sorget to follow-up.
- Use a paternalistic approach.
- Try to convince by "personal" means.
- Se redundant.
- Let disagreement reflect on him personally.



## **Communication Tips**



This section provides suggestions for methods which will improve Samuel's communications with others. The tips include a brief description of typical people with whom he may interact. By adapting to the communication style desired by other people, Samuel will become more effective in his communications with them. He may have to practice some flexibility in varying his communication style with others who may be different from himself. This flexibility and the ability to interpret the needs of others is the mark of a superior communicator.

### **©** Compliance

When communicating with a person who is dependent, neat, conservative, perfectionist, careful and compliant:

- Prepare your "case" in advance.
- Stick to business.
- Be accurate and realistic.
- Seing giddy, casual, informal, loud.
- Pushing too hard or being unrealistic with deadlines.
- Seing disorganised or messy.

### Dominance

When communicating with a person who is ambitious, forceful, decisive, strong-willed, independent and goal-oriented:

- ✓ Be clear, specific, brief and to the point.
- Stick to business.
- Be prepared with support material in a well-organised "package."
- Talking about things that are not relevant to the issue.
- Leaving loopholes or cloudy issues.
- Appearing disorganised.

### **S** Steadiness

When communicating with a person who is patient, predictable, reliable, steady, relaxed and modest:

- Begin with a personal comment—break the ice.
- Present your case softly, non-threateningly.
- Ask "how?" questions to draw their opinions.
- Nushing headlong into business.
- Seing domineering or demanding.
- Forcing them to respond quickly to your objectives.

### **Influence**

When communicating with a person who is magnetic, enthusiastic, friendly, demonstrative and political:

- Provide a warm and friendly environment.
- Do not deal with a lot of details (put them in writing).
- Ask "feeling" questions to draw their opinions or comments.
- Solution Being curt, cold or tight-lipped.
- O Controlling the conversation.
- Driving on facts and figures, alternatives, abstractions.

### **Ideal Environment**



This section identifies the ideal work environment based on Samuel's basic style. People with limited flexibility will find themselves uncomfortable working in any job not described in this section. People with flexibility use intelligence to modify their behaviour and can be comfortable in many environments. Use this section to identify specific duties and responsibilities that Samuel enjoys and also those that create frustration.

- ✓ Work for a manager who makes quick decisions.
- Freedom from long, detailed reports.
- Evaluation based on results, not the process.
- Support team with a sense of urgency.
- Freedom from controls, supervision and details.
- Activities and more activities.
- Forum to express ideas and viewpoints.
- ✓ An innovative and futuristic-oriented environment.



## **Perceptions**



### See Yourself As Others See You

A person's behaviour and feelings may be quickly telegraphed to others. This section provides additional information on Samuel's self-perception and how, under certain conditions, others may perceive his behaviour. Understanding this section will empower Samuel to project the image that will allow him to control the situation.



### Samuel usually sees himself as being:

Pioneering

Confident

Assertive

Positive

Competitive

✓ Winner



# Under moderate pressure, tension, stress or fatigue, others may see him as being:

Demanding

✓ Egotistical

✓ Daring

Aggressive



# Under extreme pressure, stress or fatigue, others may see him as being:

Abrasive

✓ Arbitrary

Controlling

Opinionated

## **Descriptors**



Based on Samuel's responses, the report has marked those words that describe his personal behaviour. They describe how he solves problems and meets challenges, influences people, responds to the pace of the environment and how he responds to rules and procedures set by others.

Driving	Inspiring	Relaxed	Cautious
Ambitious	Magnetic	Passive	Careful
Pioneering	Enthusiastic	Patient	Exacting
Strong-Willed	Persuasive	Possessive	Systematic
Determined	Convincing	Predictable	Accurate
Competitive	Poised	Consistent	Open-Minded
Decisive	Optimistic	Steady	Balanced Judgment
Venturesome	Trusting	Stable	Diplomatic
Dominance	Influence	Steadiness	Compliance
Dominance  Calculating	Influence Reflective	Steadiness Mobile	Compliance Firm
Calculating	Reflective	Mobile	Firm
Calculating Cooperative	Reflective Factual	Mobile Active	Firm Independent
Calculating Cooperative Hesitant	Reflective Factual Calculating	Mobile Active Restless	Firm Independent Self-Willed
Calculating Cooperative Hesitant Cautious	Reflective Factual Calculating Sceptical	Mobile Active Restless Impatient	Firm Independent Self-Willed Obstinate
Calculating Cooperative Hesitant Cautious Agreeable	Reflective Factual Calculating Sceptical Logical	Mobile Active Restless Impatient Pressure-Oriented	Firm Independent Self-Willed Obstinate Unsystematic

## **Natural & Adapted Style**



Samuel's natural style of dealing with problems, people, pace of events and procedures may not always fit what the environment needs. This section will provide valuable information related to stress and the pressure to adapt to the environment.



### **Problems & Challenges**

#### **Natural**

Samuel tends to deal with problems and challenges in a demanding, driving and self-willed manner. He is individualistic in his approach and actively seeks goals. Samuel will attack problems and likes a position with authority and work that will constantly challenge him to perform up to his ability.

#### **Adapted**

Samuel sees no need to change his approach to solving problems or dealing with challenges in his present environment.



### **People & Contacts**

#### **Natural**

Samuel is enthusiastic about his ability to influence others. He prefers an environment in which he has the opportunity to deal with different types of individuals. Samuel is trusting and also wants to be trusted.

### **Adapted**

Samuel feels the environment calls for him to be sociable and optimistic. He will trust others and wants a positive environment in which to relate.

## **Natural & Adapted Style**





### **Pace & Consistency**

#### **Natural**

Samuel is comfortable in an environment that is constantly changing. He seeks a wide scope of tasks and duties. Even when the environment is frantic, he can still maintain a sense of equilibrium. He is capable of taking inconsistency to a new height and to initiate change at the drop of the hat.

#### **Adapted**

Samuel sees his natural activity style to be just what the environment needs. What you see is what you get for activity level and consistency. Sometimes he would like the world to slow down.



### **Procedures & Constraints**

#### **Natural**

Samuel is independent by nature and somewhat self-willed. He is open to new suggestions and can, at times, be seen as somewhat freewheeling. He is most comfortable in an environment where the constraints can be "loosened" for certain situations.

#### **Adapted**

Samuel shows little discomfort when comparing his basic (natural) style to his response to the environment (adapted) style. The difference is not significant, and Samuel sees little or no need to change his response to the environment.

## **Adapted Style**



Samuel sees his present work environment requiring him to exhibit the behaviour listed on this page. If the following statements DO NOT sound job related, explore the reasons why he is adapting this behaviour.

- Questioning the status quo and seeking more effective ways of accomplishment.
- A competitive environment combined with a high degree of people skills.
- Quickly responding to crisis and change with a strong desire for immediate results.
- Exhibiting an active and creative sense of humour.
- ✓ Moving quickly from one activity to another.
- Having the ability to see the "big picture" as well as the small pieces of the puzzle.
- ✓ A good support team to handle paperwork.
- Dealing with a wide variety of work activities.
- Skilful use of vocabulary for persuasive situations.
- ✓ Working without close supervision.
- Handling a variety of activities.



## **Keys to Motivating**



This section of the report was produced by analysing Samuel's wants. People are motivated by the things they want; thus wants that are satisfied no longer motivate. Review each statement produced in this section with Samuel and highlight those that are present "wants."

### Samuel wants:

- More time in the day.
- Changing environments in which to work/play.
- ✓ Travel or changing work stations.
- Big picture approaches.
- A wide scope of activities.
- Opportunity for rapid advancement.
- Prestige, position and titles so he can control the destiny of others.
- Opportunity to verbalise his ideas and demonstrate his skills.
- New challenges and problems to solve.
- Outside activities so there is never a dull moment.
- Support system to help with details and follow through.
- A variety of work activities.
- ✓ To be seen as a leader.



## **Keys to Managing**



In this section are some needs which must be met in order for Samuel to perform at an optimum level. Some needs can be met by himself, while management must provide for others. It is difficult for a person to enter a motivational environment when that person's basic management needs have not been fulfilled. Review the list with Samuel and identify 3 or 4 statements that are most important to him. This allows Samuel to participate in forming his own personal management plan.

### Samuel needs:

- To display empathy for people who approach life differently than he does.
- ✓ An awareness of the parameters or rules in writing.
- ✓ Budgets to help prioritise his purchases.
- ✓ A work environment with many activities.
- Systems to follow.
- ✓ To adjust his intensity to match the situation.
- ✓ Appreciation of slower-moving people.
- Consistency.
- time out or periods of reduced activity level.
- Deadlines for completion of work.
- ✓ To pace himself.



## **Areas for Improvement**



In this area is a listing of possible limitations without regard to a specific job. Review with Samuel and cross out those limitations that do not apply. Highlight 1 to 3 limitations that are hindering his performance and develop an action plan to eliminate or reduce this hindrance.

### Samuel has a tendency to:

- ✓ Dislike routine work or routine people—unless he sees the need to further his goals.
- Keep too many balls in the air; if his support is weak, he will have a tendency to drop some of those balls.
- Have no concept of the problems that slower-moving people may have with his style.
- ✓ Have trouble delegating—cannot wait, so does it himself.
- Be so concerned with the big picture that he forgets to see the little pieces.
- Blame, deny and defend his position—even if it is not needed.
- Resist participation as part of the team, unless seen as a leader.
- Make "off the cuff" remarks that are often seen as personal prods.
- Be disruptive because of his innate restlessness and disdain for sameness.



### **Action Plan**

Communicating (Listening)

Delegating

Decision Making



The following are examples of areas in which Samuel may want to improve. Circle 1 to 3 areas and develop action plan(s) to bring about the desired results. Look over the report for possible areas that need improvement.

Time Management

Career Goals

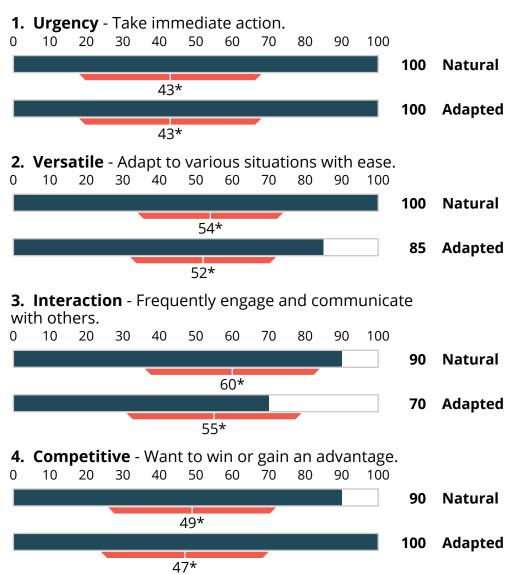
Personal Goals

<ul><li>Disciplining</li><li>Evaluating Performance</li><li>Education</li></ul>	•	Motivating Others Developing People Family
Area:		
1.		
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1.		
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Area:		
1.		
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Date to Begin: D	ate to Review:	

## **Behavioural Hierarchy**



The Behavioural Hierarchy graph will display a ranking of your natural behavioural style within a total of twelve (12) areas commonly encountered in the workplace. It will help you understand in which of these areas you will naturally be most effective.

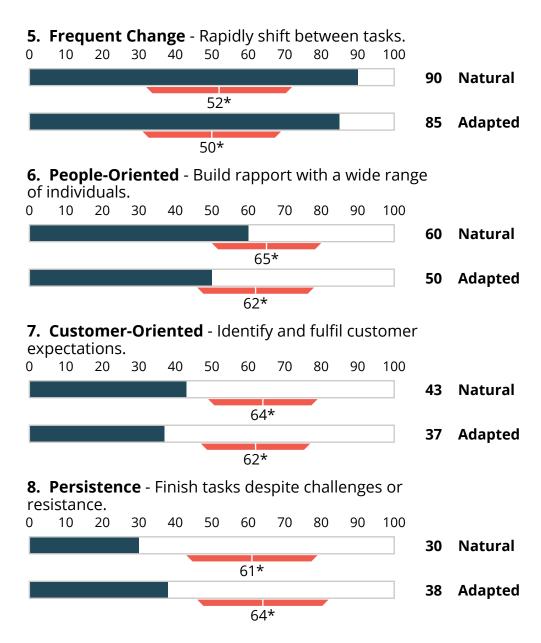


<sup>\* 68%</sup> of the population falls within the shaded area.

## **Behavioural Hierarchy**



### **Continued**

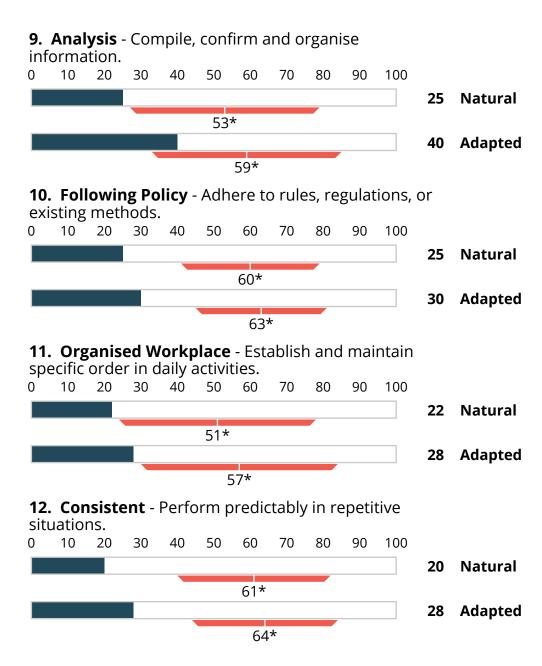


<sup>\* 68%</sup> of the population falls within the shaded area.

## **Behavioural Hierarchy**



### **Continued**



SIA: 93-62-15-32 (11) SIN: 92-82-06-38 (12) \* 68% of the population falls within the shaded area.

## Style Insights® Graphs



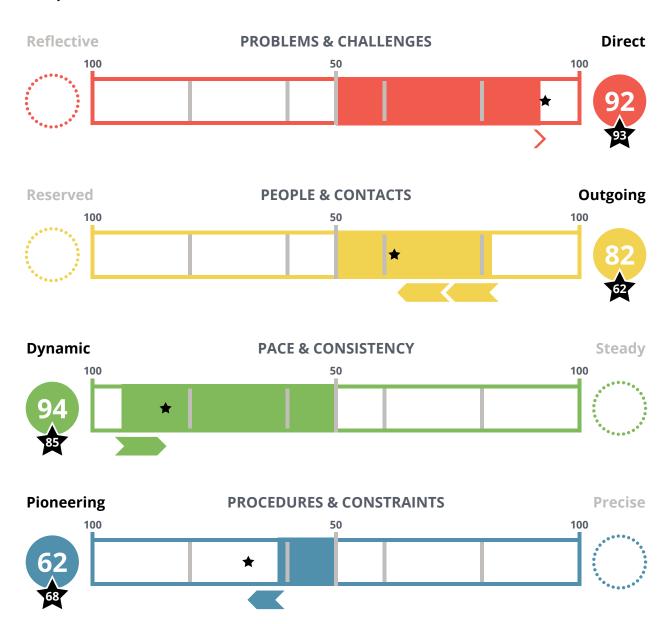


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## **Behavioural Continuum**



Everyone has a varying level of the four main behavioural factors that create their own, personal style. Each side of those factors lives on a continuum, and the combination influences individuals' level of engagement in different situations. The graph below is a visual representation of where Samuel falls within each continuum.





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## The Success Insights® Wheel



The Success Insights® Wheel is a powerful tool popularised in Europe. In addition to the text you have received about your behavioural style, the Wheel adds a visual representation that allows you to:

- View your natural behavioural style (circle).
- View your adapted behavioural style (star).
- Note the degree you are adapting your behaviour.

Notice on the next page that your Natural style (circle) and your Adapted style (star) are plotted on the Wheel. If they are plotted in different boxes, then you are adapting your behaviour. The further the two plotting points are from each other, the more you are adapting your behaviour.

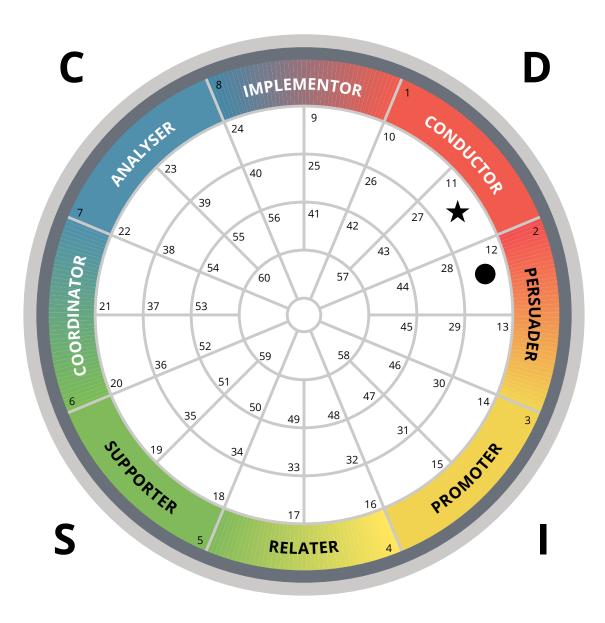
If you are part of a group or team who also took the behavioural assessment, it would be advantageous to get together, using each person's Wheel, and make a master Wheel that contains each person's Natural and Adapted style. This allows you to quickly see where conflict can occur. You will also be able to identify where communication, understanding and appreciation can be increased.

## The Success Insights® Wheel



### **Samuel Sample**

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Adapted: ★(11) PERSUADING CONDUCTOR Natural: ●(12) CONDUCTING PERSUADER

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